

Tupu



Home Time



Ready to Read Phonics Plus

by Samantha Montgomerie | illustrated by Stevie Mahardhika

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

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by Samantha Montgomerie

illustrated by Stevie Mahardhika

Ministry of Education

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It is the end of the day.
The kids speed out
of school.
“Woo hoo! Let’s zoom
home,” says Nat.



Lani and Nat scoot home.
They speed up the street.
Tāne waves to Lani
and Nat.



Sam must catch the bus.
Sam will be home soon.
Tāne waves to Sam.



Jack wheels onto the ramp.
The ramp lifts up.
Tāne waves to Jack.



Tāne waves to Miss Lee.
“I will look for Nan,”
says Tāne.
“She is in the school.”



Tāne waves to Nan.
“Nan,” says Tāne.
“It is home time.”



“Yes,” says Nan.
“Time to go home.”

Focus point

- This book includes the vowel teams **oo** as in **loop** and **ee** as in **see**. There are sound cards for **oo** and **ee**.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

a_e e_e i_e o_e u_e ee oo

Blend the sounds together to read a word

woo hoo zoom soon scoot speed street

High-frequency words

day out

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.

Words to tell

school

Remind children to sound out the letters they already know.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **zoo**, can you spell **zoom**? Change **zoom** to **boom**.

- zoo → zoom → boom → boot
- Lee → see → seed → speed

Vocabulary

Tell the children the meaning of any new vocabulary:

- **speeds**: moves fast
- **zoom**: another word that means moving fast

After reading

Discussion questions

- How do Lani and Nat get home from school?
- How does Sam get home from school?
- Why doesn't Tāne leave school with the other children?

Story discussion

Talk about the different ways the children in the story get home. Discuss why the children might have different ways of getting home (for example, Jack takes the van as it is equipped for his wheelchair, maybe Lani and Nat ride their scooters because they live close to school). Encourage the children to talk about how they get home from school.

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling

Focus sounds

ee

oo



Kākano
Seed

